

CONSULTANT RESOURCE SURVEY

Explanation and Use

Introduction and Directions. As we build our organizational capacity, we recognize the importance of matching the consultative support that exists in our system strategically to students' academic and social, emotional and behavioral needs. To this end, we are developing a Consultant Resource Directory that identifies the background and specific areas of expertise possessed by everyone who works in our system.

On the next pages are a series of questions about your professional training and expertise. **Please answer these questions as completely as possible.** In doing so, please share the specific areas where you could go into a school and provide consultation or technical assistance to a teacher, a grade level or team, school committee, or administrator. Note that your areas of identified expertise might be due to formal training over the years, due to self-study, or due to long-standing experience in the field.

Please complete this survey within 24 hours of receiving it. Thank you for your attention and contribution to the students and staff in our system.

Best,

CONSULTANT PROFESSIONAL RESOURCE SURVEY

Name:

Current Staff Position/Title:

Office Location:

Best Contact Phone Number:

E-mail:

Educational Degree(s) Earned/Conferred:

All Degrees Earned (Highest to Lowest: e.g., Ed.D., M.S., B.A.)	Specific Area/Major(s)

Current and Past National or State Certification(s)/License(s):

Specific Area of Certification or Licensure	National or State License or Certificate?	Current or Past?

Professional Development: Special Certifications Earned, Special Training or Workshops Completed:

Specific Area of Professional Development Training or Certification Completed	Institute, Organization, or Person Providing the Training	Number of CEUs or Title of the Certification Earned	Does the Certification Require Periodic Updating

Areas of Expertise: Literacy, LA, Math, Oral Expression, Behavior, Curriculum and Instruction, School Planning and Organizational Development

(CHECK ALL THAT APPLY IN EVERY AREA AND COLUMN):

Specific Area of Expertise: Literacy	Can Provide Professional Development Training or In-Services in this Area	Can Provide Direct Service to Students in this Area	Can Provide Consultation/Technical Assistance to Staff so that They can Provide Direct Services to Students in this Area
Literacy Assessment (Elementary School Level):			
Phonemic Awareness			
Phonetic Decoding			
Fluency			
Vocabulary			
Comprehension			
Literacy Assessment (Secondary School Level):			
Phonemic Awareness			
Phonetic Decoding			
Fluency			
Vocabulary			
Comprehension			
Literacy Intervention (Elementary School Level):			
Phonemic Awareness			
Phonetic Decoding			
Fluency			
Vocabulary			
Comprehension			
Literacy Intervention (Secondary School Level):			
Phonemic Awareness			
Phonetic Decoding			
Fluency			
Vocabulary			
Comprehension			
Language Arts Assessment (Elementary School Level):			
Writing: Legibility/Fluency			
Spelling and Word Usage			
Writing Structure: Sentence Structure/Grammar/Syntax			
Written Communication: Drafting, Editing, and Publishing			

<p>Specific Area of Expertise:</p> <p>Language Arts</p>	<p>Can Provide Professional Development Training or In-Services in this Area</p>	<p>Can Provide Direct Service to Students in this Area</p>	<p>Can Provide Consultation/Technical Assistance to Staff so that They can Provide Direct Services to Students in this Area</p>
<p>Language Arts Assessment (Elementary School Level):</p>			
<p>Writing: Legibility/Fluency</p>			
<p>Spelling and Word Usage</p>			
<p>Writing Structure: Sentence Structure/Grammar/Syntax</p>			
<p>Written Communication: Drafting, Editing, and Publishing</p>			
<p>Language Arts Assessment (Secondary School Level):</p>			
<p>Writing: Legibility/Fluency</p>			
<p>Spelling and Word Usage</p>			
<p>Writing Structure: Sentence Structure/Grammar/Syntax</p>			
<p>Written Communication: Drafting, Editing, and Publishing</p>			
<p>Language Arts Intervention (Elementary School Level):</p>			
<p>Writing: Legibility/Fluency</p>			
<p>Spelling and Word Usage</p>			
<p>Writing Structure: Sentence Structure/Grammar/Syntax</p>			
<p>Written Communication: Drafting, Editing, and Publishing</p>			
<p>Language Arts Intervention (Secondary School Level):</p>			
<p>Writing: Legibility/Fluency</p>			
<p>Spelling and Word Usage</p>			
<p>Writing Structure: Sentence Structure/Grammar/Syntax</p>			
<p>Written Communication: Drafting, Editing, and Publishing</p>			

Specific Area of Expertise: Mathematics	Can Provide Professional Development Training or In-Services in this Area	Can Provide Direct Service to Students in this Area	Can Provide Consultation/Technical Assistance to Staff so that They can Provide Direct Services to Students in this Area
Mathematics Assessment (Elementary School Level):			
Numeracy and Operations			
Pre-Algebraic Thinking/Relationships			
Geometry			
Measurement			
Data Analysis and Probability			
Mathematics Assessment (Secondary School Level):			
Numeracy and Operations			
Algebraic Thinking/Relationships			
Geometry			
Measurement			
Data Analysis and Probability			
Mathematics Intervention (Elementary School Level):			
Numeracy and Operations			
Pre-Algebraic Thinking/Relationships			
Geometry			
Measurement			
Data Analysis and Probability			
Mathematics Intervention (Secondary School Level):			
Numeracy and Operations			
Algebraic Thinking/Relationships			
Geometry			
Measurement			
Data Analysis and Probability			

<p>Specific Area of Expertise:</p> <p>Oral Expression</p>	<p>Can Provide Professional Development Training or In-Services in this Area</p>	<p>Can Provide Direct Service to Students in this Area</p>	<p>Can Provide Consultation/Technical Assistance to Staff so that They can Provide Direct Services to Students in this Area</p>
<p>Oral Expression (Elementary School Level):</p>			
<p>Organization and Fluency</p>			
<p>Word Usage, Sentence Structure, Grammar, and Syntax</p>			
<p>Ability to Communicate/Deliver the Message</p>			
<p> </p>			
<p>Oral Expression (Secondary School Level):</p>			
<p>Organization and Fluency</p>			
<p>Word Usage, Sentence Structure, Grammar, and Syntax</p>			
<p>Ability to Communicate/Deliver the Message</p>			
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<p>Specific Area of Expertise:</p> <p>Student Behavior</p>	<p>Can Provide Professional Development Training or In-Services in this Area</p>	<p>Can Provide Direct Service to Students in this Area</p>	<p>Can Provide Consultation/Technical Assistance to Staff so that They can Provide Direct Services to Students in this Area</p>
<p>Elementary School Level:</p>			
<p>Teaching Interpersonal/Social Skills</p>			
<p>Teaching Social Problem-Solving Skills</p>			
<p>Teaching Conflict Management Skills</p>			
<p>Teaching Emotional Coping Skills</p>			
<p>Teaching Attention Skills</p>			
<p>Teaching Self-Control Skills</p>			
<p>Teaching Organizational Skills</p>			
<p>Motivating Students: Academics</p>			
<p>Motivating Students: Behavior</p>			
<p>Decreasing or Eliminating Mild Inappropriate Behavior</p>			
<p>Decreasing or Eliminating Moderate Inappropriate Behavior</p>			
<p>Decreasing or Eliminating Severe or Significant Inappropriate Behavior</p>			

<p>Specific Area of Expertise:</p> <p>Student Behavior</p>	<p>Can Provide Professional Development Training or In-Services in this Area</p>	<p>Can Provide Direct Service to Students in this Area</p>	<p>Can Provide Consultation/Technical Assistance to Staff so that They can Provide Direct Services to Students in this Area</p>
<p>Changing Students' Angry, Aggressive, Acting Out Behavior</p>			
<p>Elementary School Level (Continued):</p>			
<p>Changing Students' Anxious or Social Withdrawal Behavior</p>			
<p>Changing Students' Low Self-Concept or Self-Esteem</p>			
<p>Secondary School Level:</p>			
<p>Teaching Interpersonal/Social Skills</p>			
<p>Teaching Social Problem-Solving Skills</p>			
<p>Teaching Conflict Management Skills</p>			
<p>Teaching Emotional Coping Skills</p>			
<p>Teaching Attention Skills</p>			
<p>Teaching Self-Control Skills</p>			
<p>Teaching Organizational Skills</p>			
<p>Motivating Students: Academics</p>			
<p>Motivating Students: Behavior</p>			
<p>Decreasing or Eliminating Mild Inappropriate Behavior</p>			
<p>Decreasing or Eliminating Moderate Inappropriate Behavior</p>			
<p>Decreasing or Eliminating Severe or Significant Inappropriate Behavior</p>			
<p>Changing Students' Angry, Aggressive, Acting Out Behavior</p>			
<p>Changing Students' Anxious or Social Withdrawal Behavior</p>			
<p>Changing Students' Low Self-Concept or Self-Esteem</p>			

Specific Area of Expertise: Curriculum and Instruction	Can Provide Professional Development Training or In-Services in this Area	Can Provide Direct Service to Students in this Area	Can Provide Consultation/Technical Assistance to Staff so that They can Provide Direct Services to Students in this Area
Elementary School Level:			
Differentiated Instruction			
Cooperative Learning			
Project-based Learning			
Co-Teaching			
Clinical Supervision			
Curricular Modification			
Classroom/Instructional Accommodations			
Assistive Supports			
Secondary School Level:			
Differentiated Instruction			
Cooperative Learning			
Project-based Learning			
Co-Teaching			
Clinical Supervision			
Curricular Modification			
Classroom/Instructional Accommodations			
Assistive Supports			

Specific Area of Expertise: School Planning and Organizational Development	Can Provide Professional Development Training or In-Services in this Area	Can Provide Direct Service to Students in this Area	Can Provide Consultation/Technical Assistance to Staff so that They can Provide Direct Services to Students in this Area
Strategic Planning and School Improvement Plan Development			
Conducting Needs Assessments/ Resource Analyses			
Teaming and (Staff) Group Processing			
Scholastic Audit			
Root Cause Analysis			
Designing/Implementing Positive Behavioral Support Systems			
Classroom Walk-throughs			

Specific Area of Expertise: School Planning and Organizational Development	Can Provide Professional Development Training or In-Services in this Area	Can Provide Direct Service to Students in this Area	Can Provide Consultation/Technical Assistance to Staff so that They can Provide Direct Services to Students in this Area
Conducting Diagnostic Classroom Observations: Academics and Instruction			
Conducting Diagnostic Classroom Observations: Discipline and Behavior Management			
Conducting Functional Assessments (Student Behavior)			
Parent Involvement and Outreach			
Community Involvement and Outreach			

What other Special Areas of Expertise have you developed that can help Staff in the Classroom from a Teaching or Instructional perspective?

[Open-Ended Type-In Box Response]

What other Special Areas of Expertise have you developed that can help Staff or Students Academically?

[Open-Ended Type-In Box Response]

What other Special Areas of Expertise have you developed that can help Staff or Students Socially, Emotionally, and/or Behaviorally?

[Open-Ended Type-In Box Response]

What are your special in-school or out-of-school talents, hobbies, or activities?

[Open-Ended Type-In Box Response]

END. THANK YOU for your participation and responses.