

SCHOOL-BASED PROFESSIONAL RESOURCE SURVEY

Explanation and Implementation

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Publishing a School Resource Directory. One way to develop a directory outlining the instructional and intervention backgrounds, experiences, and skills of a school's staff is to periodically ask them (e.g., once every three years) to complete a simple two-page questionnaire where they describe the following: their formal degrees and areas of certification or specialization, their formal areas of in-service training and professional development, academic and/or behavioral areas of expertise, and their special skills or talents or hobbies (see below).

This information then can be organized, electronically on a school's shared drive or in hard-copy form, into a School Resource Directory with two sections. Section I of the Directory has all of the completed staff questionnaires, organized by grade level (or departments) and teachers, special teachers (e.g., music, art, PE, media, computers), support or related services staff (e.g., special education teachers, academic instructional consultants, counselors, school psychologists, nurses, etc.), and administrators. Section II of the Directory is organized by specific instructional or intervention skill areas (e.g., phonetic decoding interventions, cooperative learning strategies and techniques, ways to motivate students), listing all of the teachers in each area who reported their comfort and willingness to be a formal or informal resource or consultant to another colleague.

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Staffperson's Name:

Current Staff/Grade Level Position:

Primary Grade Level of Students Seen:

Educational Degree(s) Held:

Specialty Area of Degree(s):

Special Certifications Held, Special Training or Workshops Completed:

Areas of Intervention Expertise (check all that apply):

Specialty Areas to Survey:

**Literacy—Phonemic Awareness, Sound-Symbol Association/Phonics,
Decoding/Fluency, Vocabulary, Comprehension**

Mathematics—Numeration, Calculation, Application

Language Arts

Science, Social Studies, Technology

Increasing or Establishing New Behaviors

Decreasing or Eliminating Inappropriate Behaviors

Teaching Attention and Engagement Skills

Teaching Social, Self-Management, and Self-Control Skills

Addressing Externalizing Behavior (Anger, Acting Out, Aggression)

Addressing Internalizing Behavior (Anxiety, Withdrawal, Depression)

Increasing Student Motivation

Peer Engagement and Management Skills

Other Special Areas of Expertise You Have Developed That Can Help Children's Academic or Social-Behavioral Development?

What are your favorite learning or fun activities that you do with children-- either in school or out of school (actual or desired)?

In what academic, social, fun, or other areas would you like to work with your students to make them be happy and feel successful?

What are your special in-school or out-of-school talents, hobbies, or activities?