

# **BEHAVIORAL OBSERVATION PROTOCOL** <sup>1</sup>

## **Individual Student and Classroom Engagement**

**Target 1 Student's Name:**

**Target 2 or Comparison Student's Name:**

**Target 3 or Comparison Student's Name:**

**Target 4 or Comparison Student's Name:**

**Teacher's Name:**

**Grade Level:**

**School:**

**Date of Observation:**

**Observer's Name:**

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**Directions:** Using the Behavioral Observation Protocol on the next page, the Observer can observe up to four students for 15 seconds each minute (or some variation) for up to 20 minutes. Suggested variations include: (a) Observing one Target and one Comparison student for alternating 15 second observation blocks, (b) observing one Target and two Comparison students (the target student during Time Block 1 and 3, and the Comparison students for Time Blocks 2 and 4, respectively), or (c) four Comparison students (where the Observer is interested in sampling a classroom's randomly engaged behavior)—each for one 15-second Time Block.

During the 15-second Time Block, it is recommended that the Observer observe the targeted student for 10 to 12 seconds (using the remaining 3 to 5 seconds to record behavior on the protocol). The most prevalent behavior (±: On Task, M: Motor Off-Task, V: Verbal Off-Task, P: Passive Off-Task) observed during the 10 to 12 seconds should be circled. If a second behavior is notable, that behavior should be underlined in the appropriate Time Block. If two behaviors are equally prevalent, they should both be underlined.

Every 4 minutes during a 20 minute observation, the Observer should scan the entire class and record an estimate of the percentage of students at that moment who are On-Task.

The Observer should sit in the classroom in the most unobtrusive place possible for the observation. S/he should sit in that place for 4 to 5 minutes before beginning the observation in order to control for student reactivity.

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<sup>1</sup> Protocol developed: Knoff, H.M. (2008). Little Rock, AR: Project ACHIEVE Press.  
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Teacher's Name:

Grade Level:

Date of Observation:

Observer's Name:

Observation Start Time:

Observation End Time:

Student:	1	2	3	4	Classroom Scan (% On-Task)
Time:	:01-:15	:16-:30	:31-:45	:46-:00	
Minute 1	+ M V P	+ M V P	+ M V P	+ M V P	
Minute 2	+ M V P	+ M V P	+ M V P	+ M V P	
Minute 3	+ M V P	+ M V P	+ M V P	+ M V P	
Minute 4	+ M V P	+ M V P	+ M V P	+ M V P	_____ %
Minute 5	+ M V P	+ M V P	+ M V P	+ M V P	
Minute 6	+ M V P	+ M V P	+ M V P	+ M V P	
Minute 7	+ M V P	+ M V P	+ M V P	+ M V P	
Minute 8	+ M V P	+ M V P	+ M V P	+ M V P	_____ %
Minute 9	+ M V P	+ M V P	+ M V P	+ M V P	
Minute 10	+ M V P	+ M V P	+ M V P	+ M V P	
Minute 11	+ M V P	+ M V P	+ M V P	+ M V P	
Minute 12	+ M V P	+ M V P	+ M V P	+ M V P	_____ %
Minute 13	+ M V P	+ M V P	+ M V P	+ M V P	
Minute 14	+ M V P	+ M V P	+ M V P	+ M V P	
Minute 15	+ M V P	+ M V P	+ M V P	+ M V P	
Minute 16	+ M V P	+ M V P	+ M V P	+ M V P	_____ %
Minute 17	+ M V P	+ M V P	+ M V P	+ M V P	
Minute 18	+ M V P	+ M V P	+ M V P	+ M V P	
Minute 19	+ M V P	+ M V P	+ M V P	+ M V P	
Minute 20	+ M V P	+ M V P	+ M V P	+ M V P	_____ %

## Summary of the Data

	On-Task Behavior		Motor Off-Task Behavior		Verbal Off-Task Behavior		Passive Off-Task Behavior	
	<u>Number</u>	<u>%</u>	<u>Number</u>	<u>%</u>	<u>Number</u>	<u>%</u>	<u>Number</u>	<u>%</u>
Student 1:								
Student 2:								
Student 3:								
Student 4:								

	On-Task Behavior		Total of Combined Off-Task Behavior	
	<u>Number</u>	<u>%</u>	<u>Number</u>	<u>%</u>
Student 1:				
Student 2:				
Student 3:				
Student 4:				